

# Sullamussalam Arabic College, Areekode

Aided by Govt. of Kerala, Affiliated to University of Calicut

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## Criterion 1: Curricular Aspects

### Sub Heading 1.4 Students' Feedback 2020-21

*Submitted to:*

## **Students Feedback Report 2020-21**

The Internal Quality Assurance Cell (IQAC) of Sullamussalam Arabic College collects student feedback on the curriculum through online. A well-designed and structured questionnaire was used to collect student response.

**Objectives of the feedback.** The objective of the feedback survey is to analyse the relevance and importance of the curriculum, and how far it has attained in satisfying the need of the academic community. The structured questionnaire includes questions related to various aspects of the curriculum which are highly relevant to students. The survey includes questions related to the improvement of academic skills through curriculum, measurement of competency skills, sufficiency of additional skill, aware of human values and contents and objectives of curriculum design.

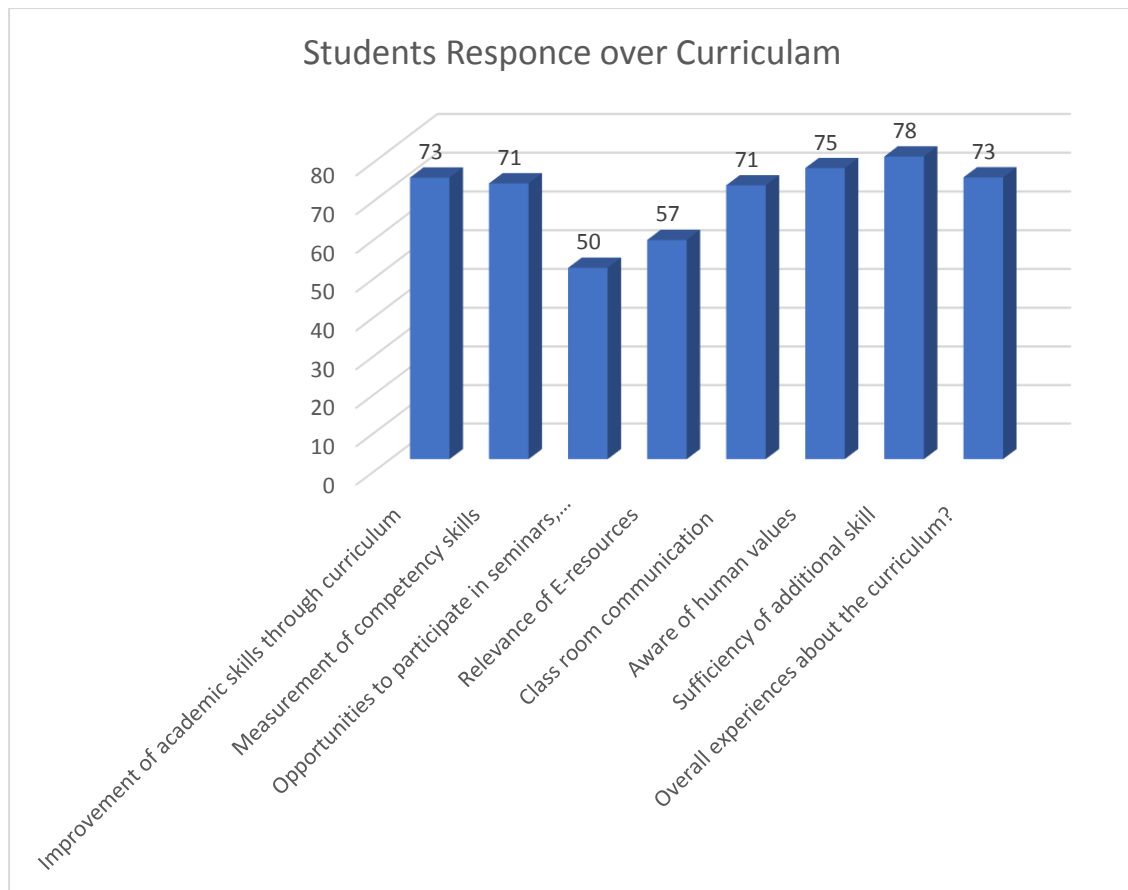
**About the Survey.** The students' feedback on curriculum is collected through structured questionnaire and quantified and analyzed using five-point scales (1-excellent, 2-very good, 3- good, 4-satisfactory, 5-bad). The model of questionnaire, collected data and the findings are given below.

## Model of questionnaire

SULLAMUSSALAM ARABIC COLLEGE, AREACODE						
STUDENT'S FEEDBACK ON CURRICULUM 2020-21						
SI No.	Statement	Excellent	Very Good	Good	Average	Below average
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill?					
2	How the internal evaluation processes effective to achieve competency skills and self-assessment for individuals?					
3	How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?					
4	Relevance of E-resources, Library and other facilities of the college for your learning enrichment?					
5	How far the class room communication does stimulate your thinking and learning?					
6	How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics?					
7	Adequacy of additional skill acquisition for every student along with regular course?					
8	Overall experiences about the curriculum?					

**Students Feedback report 2020-21**  
**Table 1: Analysis of Students' Feedback**

SULLAMUSSALAM ARABIC COLLEGE, AREACODE										
STUDENT'S FEEDBACK ON CURRICULUM 2020-21										
Sl No.	Statement		Excellent	Very Good	Good	Average	Below average	Mean Score	%	N
1	How do the modules and objectives of the syllabus helpful to improve your academic knowledge and skill?	N	93	131	167	29	7	3.64	72.83	427
		%	21.78	30.68	39.11	6.79	1.64			
2	How the internal evaluation processes effective to achieve competency skills and self-assessment for individuals?	N	87	123	171	37	9	3.57	71.33	427
		%	20.37	28.81	40.05	8.67	2.11			
3	How far does the course and curriculum offer academic related seminars, workshops, conferences and industrial visits to enhance your creativity and knowledge in and out of the syllabus?	N	34	47	108	144	94	2.49	49.84	427
		%	7.96	11.01	25.29	33.72	22.01			
4	Relevance of E-resources, Library and other facilities of the college for your learning enrichment?	N	28	53	134	117	95	2.54	50.73	427
		%	6.56	12.41	31.38	27.40	22.25			
5	How far the class room communication does stimulate your thinking and learning?	N	79	137	161	36	14	3.54	70.82	427
		%	18.50	32.08	37.70	8.43	3.28			
6	How much the curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics?	N	151	97	121	43	15	3.76	75.27	427
		%	35.36	22.72	28.34	10.07	3.51			
7	Adequacy of additional skill acquisition for every student along with regular course?	N	139	165	79	35	9	3.91	78.27	427
		%	32.55	38.64	18.50	8.20	2.11			
8	Overall experiences about the curriculum?	N	107	131	142	24	23	3.64	72.88	427
		%	25.06	30.68	33.26	5.62	5.39			



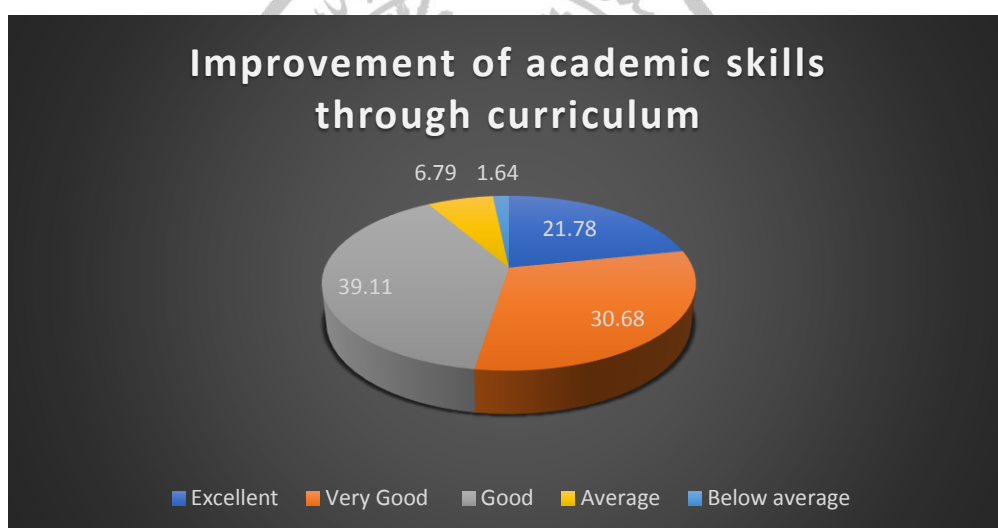
### Interpretation:

From the table and diagram, it is clear that the students have varied opinion about the curriculum. The overall experiences about the curriculum of the mean score shows that 3.64. The mean score of the role of syllabus to improve the knowledge and skill of the students is 3.64. In the case of internal evaluation process and student's skill, the mean score is 3.57. The data shows that, even though the class are conducted through online, the class room communication helped the students to improve their skill and knowledge, the mean score of the class room communication is 3.54. In the case of human value as a part of the curriculum also showed a better position. The mean score of the relevance of E-resources in the library and chances to participate in seminars and other co-curricular activities is meager. It is 2.54 and 2.49 respectively. The main reason for the poor average score of these two

categories is the Covid-19 pandemic. Due to this pandemic, most academic activities have taken place online.

### 1.1. Improvement of academic skills through curriculum

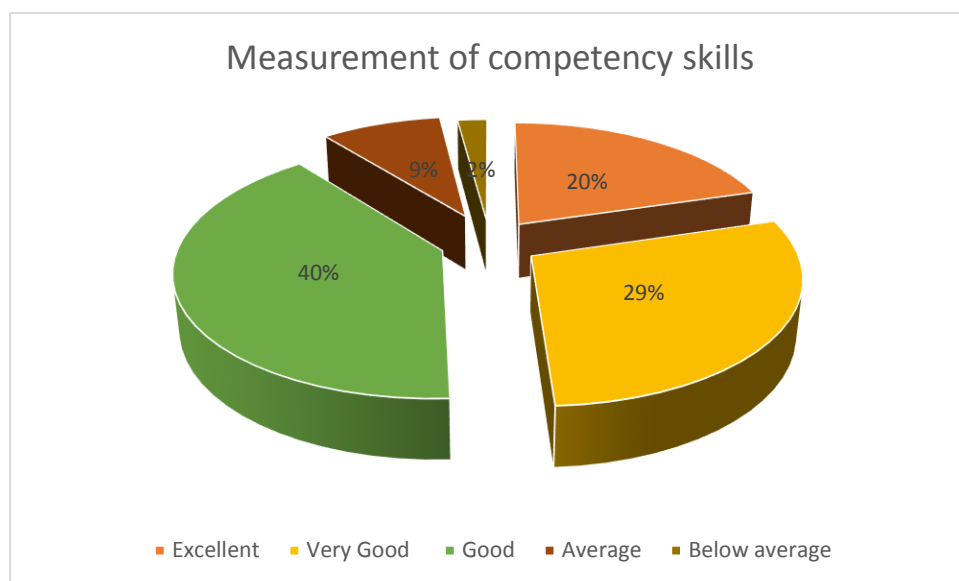
The mean score of the Students opinion related to the objectives of the syllabus helpful to improve the academic knowledge and skill is 3.64. in which 30.68 percent of the students opined that the role of syllabus and curriculum helped them to improve their academic skill is very good and 39 percent of the student opined that the curriculum is good. 21 percent opined below average, 6 percent opined average and 1.64 percent opined very bad about curriculum.



### 1.2 Measurement of competency skills

The role of internal evaluation processes effective to achieve competency skills and self-assessment for the students also had good mean score (3.57). 40 percent of the students agreed that the internal evaluation has 'good' role to improve the competency and skill of the students. Other opinions were 29 percent very good, 20 percentage excellent, 9 percentage average and 2 percentage considered it as bad. Results are noted by IQAC for improving the student's experience.





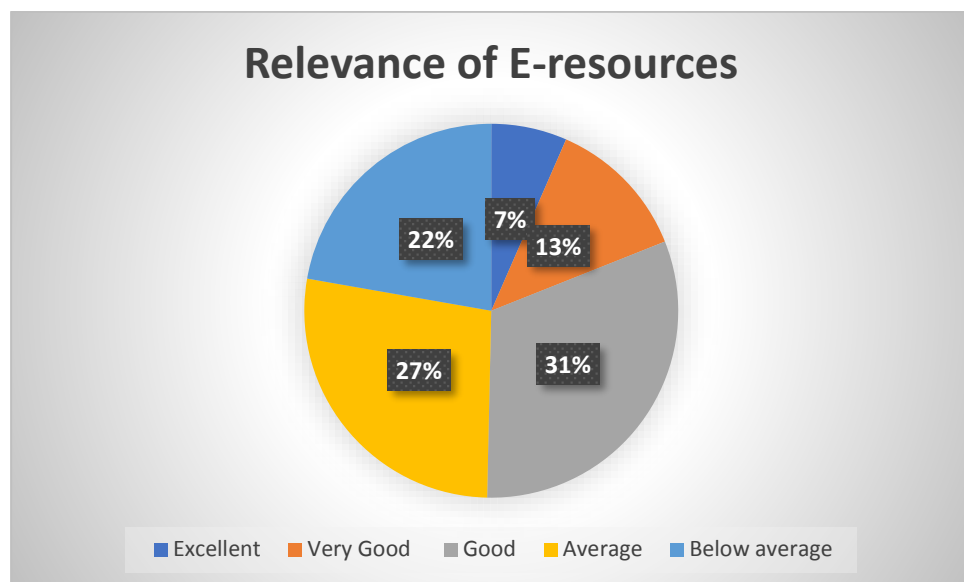
### 1.3. Role of co-curricular activities to improve the knowledge and skill

The cocurricular activities means academic related seminars, workshops, conferences and industrial visits to enhance the creativity and knowledge of the syllabus. The mean score of this category shows that 2.49. it is not a better position. The main reason for the low mean score is that the impact of pandemic. During the pandemic period the students were unable to participate seminar, industrial visits and other co-curricular activities. The students responses are depicted in the diagram.



#### 1.4. Role of E- Resources

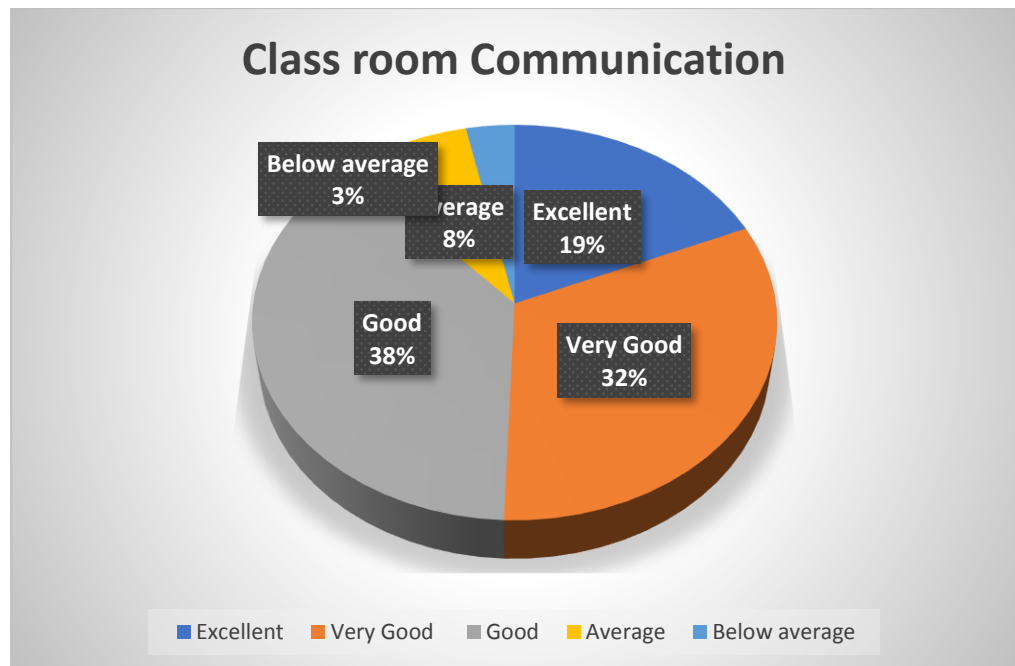
The use E-resources, Library and other facilities of the college for your learning enrichment is the next category to assess how effectively delivered the curriculum. The mean score is 2.54. during the period of pandemic, the students were unable to visit the library. Only 7 percent of the students opined the performance of library is and E-resources is excellent. Other opinions were 31 percent good, 27 percentage average, 9 percentage very good and 22 percentage considered it as below average. the. Results are noted by IQAC for improving the student's experience.



#### 1.5. Class room communication

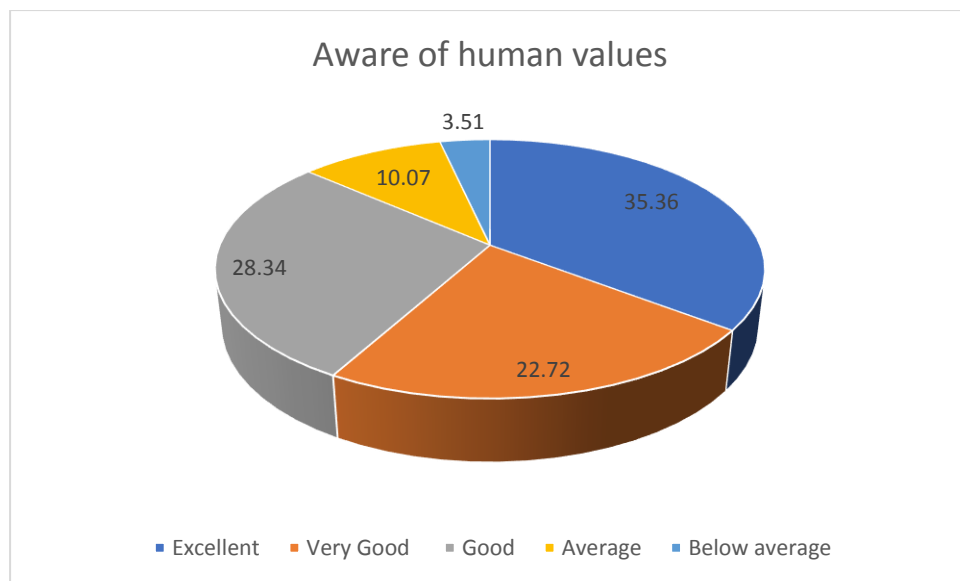
Even though the class are conducted through online mode the class room communication stimulate the thinking and learning capacity of the students. Most of the students are actively participated in the online secession of the class and it helped to improve their academic as well as the analytical skills. The mean score of the class room communication and their academic and thinking capacity is 3.54.





### 1.6. Human Values

The curriculum helps to think more about Human values, Environmental and ecological sustainability, Gender discrimination and professional ethics. The mean score is 3.76. The university is designed the curriculum to create an awareness for the students in human values, Environmental and ecological sustainability, Gender discrimination and professional ethics. Apart from the university syllabus, the college has also provided some certificate courses (Add on) to improve the human values. All these programme helped the student to generate idea about environment and ecological sustainability.



### 1.7. Overall experience about the curriculum.



Overall, the students have a positive opinion about the curriculum. The mean score indicates that 3.64. 34 per cent of the student gave a good opinion about the curriculum. However, some of the students suggest that some improvements are needed in the syllabus. Such suggestion will be incorporate and improved academic plan will introduce in the next academic year.